

Simon Fraser University Summer Semester 2016

FNLG 200-3 Introduction to Grammar in a First Nations Language: Hul'q'umi'num'

Instructors: Delores Louie, Thomas Jones, George Seymour, other fluent speakers,
and Donna Gerdts

Administrator: Donna Gerdts (e-mail: gerdts@sfu.ca phone: 250-701-1236)

Location: Ladysmith Secondary School, Ladysmith, British Columbia

Dates/Time: April 19 – June 22

Tuesday and Wednesday 7:00 pm – 9:00 pm

Course Outline

A practical overview of the grammar of a First Nations language based on linguistic principles for those desiring basic knowledge of language structure, grammatical categories and grammatical analysis. This course is particularly suited for students interested in learning and teaching a First Nations language.

This is a fast-paced course taught at the university level. It is suited for fluent speakers who want to learn about language structure or for language teachers and learners who want to have an overview of the grammar. After a brief introduction to the sound system, we survey 300 pieces of morphology that are the building blocks of Hul'q'umi'num' grammar. Students will learn about clause structure and complex clauses, including negatives, relative clauses, and subordinate clauses. Upon completing FNLG 200, students will have a foundational knowledge about:

- First and second person marking.
- Word order in phrases and clauses.
- Particles that anchor events and nominals in space and time.
- Intransitive and transitive verbs and associated object and oblique phrases.
- Active and passive clauses.
- Relative clauses and focus constructions.
- Imperative and negative clauses.

Lectures and in-class practice and oral exams will be augmented by weekly written assignments.

Course Materials:

Materials will be distributed in class and posted online at:

<http://sqwal.hwulmuhwqun.ca/>

Evaluation:

Participation	30%
Weekly written assignments	50%
Oral exams	20%

Week	Tuesday	Wednesday
	'een'thu 'i' nuwu "you" and "me": person marking	
1	first and second person singular and plural subjects, possession, introducing yourself, emphatic particle, interrogative particle, future, overview of sound system	first and second person plural, singular & plural human nouns and kin terms & address forms, future, double marking in negation, overview of sound system
	anchoring in space and time	
2	'i "here and now" vs. ni' "there and then", plain and progressive forms of verbs, past & future, masculine & feminine determiners, deixis	coming and going, strings of verbs, oblique marking of time and place phrases, determiners and possession, stative-resultatives, lexical suffix =uw't-hw (house)
	sweet & salty: adding flavor	
3	adverbs, adjectives, relative clauses overview, comparatives, diminutives, more on plurals, judgments	REVIEW DAY
	intransitives and transitives	
4	imperatives, negative imperatives, activities and instruments, oblique objects, transitives, getting things to move	third person transitive subjects, on purpose and accidental, doing things to/by yourself and to/with each other
	person marking for objects	
5	first and second person objects of all sorts of transitives	actives versus passives
6	wanting and giving, obliques, non-deictic determiner	REVIEW DAY
	lexical suffixes	
7	numeral classifiers, material culture suffixes, forming nouns	body part lexical suffixes, some prefixes, hearts and minds
	linking together clauses	
8	clauses linked with 'uw' and 'i', nominalized clauses, reading a story	focus constructions <i>nilh</i> , <i>hay</i> , and relative clauses review, reading a story
9	speech act verbs and expressions, reading a story	review of deixis, aspect, and valence, reading a story
10	REVIEW DAY	REVIEW DAY