

## Theresa Jack's "All Wrinkled Up" Assignment

### Group 1:

Find all the nouns in the story.

Organize them by semantic domains.

Talk about their internal structure.

Talk about the determiners that appear with each one (*tu*, *kwu*, etc.)

Find any possessive person markers.

### Group 2:

Find all the verbs in the story.

Put them into two groups...intransitive and transitive.

For the transitive verbs, (i) what suffix shows that it is transitive.

(ii) When is the active voice used (e.g. *kwunut* // *kwunutus*)?

(iii) When is the passive voice used (e.g. *kwunutum* // *kwunuthelum*)?

### Group 3:

Find all the words that refer to time in the story.

Which verbs are in the progressive?

Find all examples of the past tense marker =*ulh*. What kind of words does it appear on?

### Group 4:

What elements of cultural practice are referred to in the story?

Discuss: is this story suitable for classroom use?

If so, for what ages and types of students?

What is the moral of the story?

Is the moral explicitly stated, or is it hidden in the story?