

The goal of this assignment is to apply what we have learned about the vowel patterns found with transitive verbs in Hul'q'umi'num' to some new words. There are two parts to this assignment. Part A is a review of the patterns we discovered in class, using the verbs we looked at. Part B asks you to apply this knowledge.

Part A.

Q1: Explain how the following progressives are formed. Be sure to state all the processes.

lhkwat 'peck' lhakwt 'pecking' _____

muq'ut 'swallow' hum'q'ut 'swallowing' _____

kwelsh 'hide it' kwekwul'sh 'hiding it' _____

hesum 'sneeze' he'sum' 'sneezing' _____

ts'unum 'tremble' ts'e'num' 'trembling' _____

Part B.

Q2: Which one of these is progressive? Circle the progressive.
How can you tell? Make a statement in the space below.

(1) a. 'i'xut b. 'ixut 'scrape/scraping'

(2) a. t'e't b. t'ut'e't 'try/trying'

(3) a. lhumts't b. lhem'ts't 'pick/picking it (berries)'

(4) a. qaaqa' b. qa'qa' 'drink/drinking'

- (5) a. ts'uy'hwul'qun b. ts'ey'hwul'qun' 'dry/drying (wool)'
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Proofreading:

Q3: Do some of these progressives need fixing? How do you know? Make corrections in the space beside it, if it needs fixing.

kwekwulsh	'hiding'	_____
'imush	'walking'	_____
hilum'	'falling'	_____
p'upaam	'swelling up'	_____
suse't	'lifting it'	_____

Fill in the blank:

Q4: Add in the missing plain forms or progressives.

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| (1) | pekw'ut
_____ | 'heat it, smoke it'
'heating it, smoking it' |
| (2) | hakwush
_____ | 'use it'
'using it' |
| (3) | _____
'i'tth'um' | 'get dressed'
'getting dressed' |
| (4) | _____
p'up'ukw | 'float, come to the surface'
'floating, coming tot the surface' |
| (6) | tth'uw'
_____ | 'disappear'
'disappearing' |
| (7) | kwunut
_____ | 'take it'
'taking it' |
| (8) | _____
tutaal' | 'leave shore'
'leaving shore' |