

Date	May 3, 2022
Type	Reading
Title	<p>First Nations Language Curriculum Building Guide Marianne Ignace, PhD,</p> <p>https://www.fnesc.ca/wp/wp-content/uploads/2016/04/614108-FNESC-LANGUAGE-BUILDING-CURRICULUM-BOOK-290316-B-F-with-Cover.pdf</p>
Focus and comments	<p><u>Grade 3 Curriculum examples in Sm'algyax Page 89 to 91</u> <i>I found the table of the Sm'algyax seasonal curriculum tools both interesting and comparable to some of the others I have seen in the past, for instance, Senchoten. Our Quw'utsun Sywentst is our local excellent resource but is formatted differently, not in table form, so it could easily be converted using the model mentioned above.</i></p> <p><i>The table lists individual activities or items for the month, vocab and meanings, readings/connected stories, and short activities to do. Some of these are akin what we are doing in this course, e. g. songs, chants, word games, etc.</i></p> <p><u>Conversion to Web 91 to 93</u> <i>This part follows the process of converting the in person lessons to web/zoom lessons. The part that connected for me was because</i></p> <p>(This could be a description of the similarities and contracts of your own experiences in your zoom classes and what you have experienced when in an actual classroom). Remember, this is about your thoughts on these resources. There is no right or wrong. This is about what you take in and how it moves you.)</p> <p><u>KLWS - Knew, Learned, Want to know, Summary:</u> (Please ensure you summarize your thoughts to close.)</p> <p>" I KNEW about (or didn't know about) "</p> <p>"I LEARNED that "</p> <p>"Now I WONDER about"</p> <p>"In SUMMARY, I found the article was (useful, not useful, too hard to follow, or other....) " and any other comments you may have to help me provide you with interesting materials!</p>