

# Lesson Plan

Name:

Date:

Subject:	Grade or Learning Level :	Topic:
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Title:	Lesson #	Time:
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Learning Objectives:

- 1)
- 2)

Materials needed:

- \*
- \*
- \*
- \*

Activity: (Describe in sequence what will happen.)

Assessment: (What is the evidence/how will you check for student learning?)

Extension activity or variation:

Notes:

If you can, save the page above as both a .pdf and a .docx. The .docx is the one you can type into on your computer if you don't want to print it off and fill in by hand.

**Examples for filling in your lesson plan boxes:**

**Subject:** (a general term)

*Hul'q'umi'num', or Science, or other, depending on what subject you are teaching.*

**Learning Level:** (Who are your learners?)

*Adults, or Language Nesters, or Grade 4, or pre-schoolers, etc.*

**Topic:** (This is your focus.)

*Knitting, or Cowichan Teaching for Oct., or Healthy Foods, etc.*

**Title:** (The title should specifically refer to your learning activity.)

*"How to Make a Headband"*

*"Hwisulenuhw: The time when the leaves are shaken from the trees"*

*"Making Soup", etc.*

**Learning objectives:**

These are what you want the students to be able to do by the end of your lesson, for example:

- 1. Students will learn Hul'q'umi'num' terms for the teaching of the month and practice their pronunciation.*
- 2. Students will learn the Hul'q'umi'num' terms for colours of leaves in fall.*
- 3. Students will create leaf art to decorate the classroom.*

**Materials needed:** This is a list of everything you and the students will need to complete the lesson, for example:

- *vocabulary list or poster*
- *visuals (photos, colour chart, or other)*
- *handout*
- *pencils*
- *blank paper (3 sheets per student)*
- *crayons*
- *scissors*
- *fallen leaves from outside*

**Activity:** Describe in sequence what you want the students to do, for example:

- 1. Teacher will share the Hul'q'umi'num' terms in the vocabulary list.*
- 2. Teacher will say the term twice, students will repeat.*
- 3. Teacher will use visuals to help students learn the colour terms.*
- 4. Students will practice terms with peers/partner groups.*
- 5. Teacher will lead students outside to gather fallen leaves*

6. *Students will create art by doing leaf rubbings.*
7. *Students will write the Hul'q'umi'num' terms on their handout.*

**Assessment:** This is where you describe how you will know students have learned what you stated in your Learning Outcomes, for example:

- *teacher observation, listening closely to students' speech*
- *student participation and oral responses*

**Extension or variation:** Always plan for an extra activity for students who finish ahead of others, or if the activity in your plan is not challenging enough.

- *Have students who finish ahead of time help other students.*
- *Have students who finish ahead of time create a chant for the weather.*

**Notes:** Always make a quick note during or after class to say what was going right and what was going sideways, what you missed, or lacked in supplies. It helps when planning the next lesson. For example:

- *The classroom was cold again. Text supervisor or maintenance about a portable heater. (250 - \_\_\_ \_\_\_)*
- *My plan was too \_\_\_ (long?) (short?) Spread over two lessons, not one.*
- *This worked well for my grade 3 / 4's. I would not repeat it for my grade 1 / 2 class.*
- *D. LaFortune's colour book is in the school's library. Text librarian to reserve it @ 250 - \_\_\_ \_\_\_.*
- *Note for my calendar: next Tuesday, this class is away on a field trip.*