



## Spring 2023– INLG 200 - Introduction to Grammar in an Indigenous Language| Hul'q'umi'num' LEC / Section: A

### Overview

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**COURSE TIMES + LOCATION:**

January 10<sup>th</sup> – April 4th  
Tuesdays 9:30-12:00, 1:00-2:00  
Office hours  
Tuesdays 2:00-3:00pm

**FINAL EXAM:**

NONE

**LOCATION**

Zoom:

<https://sfu.zoom.us/j/61562862413?pwd=dWovcHlhOHhhVVVySE1Fb29SV1dEZz09>

Face to face:

Hul'q'umi'num' Learning Centre  
1984 Woobank Rd.  
Nanaimo, BC V9X 1K6

**INSTRUCTOR:**

Tara Morris  
Instructor's email:  
[taraimorris7@gmail.com](mailto:taraimorris7@gmail.com)  
[tara\\_thorne@sfu.ca](mailto:tara_thorne@sfu.ca)

Administrator: Donna Gerds  
(e-mail: [gerdts@sfu.ca](mailto:gerdts@sfu.ca) phone:  
250-701-1236)

### Description

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A practical overview of the grammar of a First Nations language based on linguistic principles for those desiring basic knowledge of language structure, grammatical categories and grammatical analysis. This course is particularly suited for students interested in learning and teaching a First Nations language.

This is a fast-paced course taught at the university level. It is suited for fluent speakers who want to learn about language structure or for language teachers and learners who want to have an overview of the grammar. Lectures and in-class practice and oral exams will be augmented by weekly written assignments.

### Learning Objectives

After a brief introduction to the sound system, we survey 300 pieces of morphology that are the building blocks of Hul'q'umi'num' grammar. Students will learn about clause structure and complex clauses, including negatives, relative clauses, and subordinate clauses. Upon completing FNLG 200, students will have a foundational knowledge about:

- First and second person marking.
- Word order in phrases and clauses.
- Particles that anchor events and nominals in space and time.
- Intransitive and transitive verbs and associated object and oblique phrases.

- Active and passive clauses.
- Relative clauses and focus constructions.
- Imperative and negative clauses.

## Grading\*

Participation	35%
Weekly written assignments	45%
Quizzes	20%

## Materials

### REQUIRED READING:

Materials will be distributed in class and posted online at: <http://sqwal.hwulmuhwqun.ca/>

### DEPARTMENT UNDERGRADUATE NOTES:

- Seats are reserved for INLP/FNEP students of the Hul'q'umi'num' Language Cohort.
- Enrollment is prioritized. Seats are reserved for INLP program-declared and affiliated plan students.
- Deferred grades will be given only on the basis of authenticated medical disability.
- Students requiring accommodations as a result of a disability must contact the [Centre for Accessible Learning](#) (CAL) at 778-782-3112 or [caladmin@sfu.ca](mailto:caladmin@sfu.ca).
- All students are expected to read and understand SFU policies with regard to academic honesty and student conduct. (See Registrar Notes.)
- When submitting a request, please email from your SFU Mail email (@sfu.ca) or your course's SFU Canvas email. Remember to include your SFU Student ID Number.
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**The SFU Term Code:** This four-digit number shows the century, year, and the term (Spring=1, Summer=4, Fall=7). Term "1221" denotes - the 2<sup>nd</sup> 1<sup>st</sup> Century, the year 20<sup>th</sup> 21<sup>st</sup>, and term code '1' for the 'Spring' Academic Term. The Term Code "1211" thus denotes "Spring 2021".

### REGISTRAR NOTES:

SFU's Academic Integrity web site <http://students.sfu.ca/academicintegrity.html> is filled with information on what is meant by academic dishonesty, where you can find resources to help with your studies and the consequences of cheating. Check out the site for more information and videos that help explain the issues in plain English.

Each student is responsible for his or her conduct as it affects the University community. Academic dishonesty, in whatever form, is ultimately destructive of the values of the University. Furthermore, it is unfair and discouraging to the majority of students who pursue their studies honestly. Scholarly integrity is required of all members of the University. <http://www.sfu.ca/policies/gazette/student/s10-01.html>

### ACADEMIC INTEGRITY: YOUR WORK, YOUR SUCCESS

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Indigenous Languages Program/Community Academic Outreach: [www.sfu.ca/fnlp](http://www.sfu.ca/fnlp).  
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