SPRING 2023– LING 160 – LANGUAGE, CULTURE AND SOCIETY

Overview

COURSE TIMES + LOCATION:

January 9th - April 3rd

Mondays 9:30-12:00, 1:00-2:00

Office hours

Mondays 2:00-3:00pm

FINAL EXAM:

NONE

LOCATION

Zoom:

https://sfu.zoom.us/j/61562862413?pwd=dWovcHlhOHhhVVVyS

E1Fb29SV1dEZz09

Face to face:

Hul'q'umi'num' Learning Centre

1984 Woobank Rd.

Nanaimo, BC V9X 1K6

INSTRUCTOR:

Sally Hart

Instructor's email:

sally.hart@sfu.ca

salish@island.net

cell:250-246-3039

Administrator: Donna Gerdts (e-mail: gerdts@sfu.ca phone:

250-701-1236)

Description

An introduction to language in its social and cultural dimensions. Topics include language and identity (kinship and place names), language and environment (flora and fauna), specialized uses of language use (protocol, snuw'uyulh), and language use in the family and community. Open to students in the Hul'q'umi'num' INLP program. Breadth-Social Sciences.

Learning Objectives

- To understand differences between speakers as influenced by factors such as the family the speaker comes from, the territory they come from, their gender, their age.
- To glimpse how fluent Hul'q'umi'num' think in their language by examining cognitive systems of language with respect to use of number, classifiers, gender.
- To see how Hul'q'umi'num' differs from English in their language and cognition of colour terms, kin terms, plant names, expressions of time (including calendar) and space (including verbs of motion and location).
- To learn about language use in special contexts including cermonial language, endearment language, storytelling language.
- To learn about names (place names and personal names) and how they are constructed.

Grading*

Participation in class discussions	40%
Project 1 (group project)	30%
Project 2 (individual project)	30%

Materials

REQUIRED READING:

To be distributed in class and/or available at https://sqwal.hwulmuhwqun.ca/

Materials

REQUIRED READING:

Materials will be distributed in class and posted online at: http://sqwal.hwulmuhwqun.ca/

DEPARTMENT UNDERGRADUATE NOTES:

- Seats are reserved for INLP/FNEP students of the Hul'q'umi'num' Language Cohort.
- Enrollment is prioritized. Seats are reserved for INLP program-declared and affiliated plan students.
- Deferred grades will be given only on the basis of authenticated medical disability.
- Students requiring accommodations as a result of a disability must contact the Centre for Accessible Learning (CAL) at 778-782-3112 or caladmin@sfu.ca.
- All students are expected to read and understand SFU policies with regard to academic honesty and student conduct. (See Registrar Notes.)
- When submitting a request, please email from your SFU Mail email (@sfu.ca) or your course's SFU Canvas email. Remember to include your SFU Student ID Number.

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The SFU Term Code: This four-digit number shows the century, year, and the term (Spring=1, Summer=4, Fall=7). Term "1221" denotes - the 2"1"st Century, the year 20"21", and term code '1' for the 'Spring' Academic Term. The Term Code "1211" thus denotes "Spring 2021".

REGISTRAR NOTES:

SFU's Academic Integrity web site http://students.sfu.ca/academicintegrity.html is filled with information on what is meant by academic dishonesty, where you can find resources to help with your studies and the consequences of cheating. Check out the site for more information and videos that help explain the issues in plain English.

Each student is responsible for his or her conduct as it affects the University community. Academic dishonesty, in whatever form, is ultimately destructive of the values of the University. Furthermore, it is unfair and discouraging to the majority of students who pursue their studies honestly. Scholarly integrity is required of all members of the University. http://www.sfu.ca/policies/gazette/student/s10-01.html

ACADEMIC INTEGRITY: YOUR WORK, YOUR SUCCESS

This print: December 01, 2020.

Indigenous Languages Program/Community Academic Outreach: www.sfu.ca/fnlp.
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